1ST HALF YEARLY MONITORING REPORT OF

G.B. PANT SOCIAL SCIENCE INSTITUTE,
ALLAHABAD

ON SSA – MID DAY MEAL FOR THE STATE/UT OF

UTTAR PRADESH

FOR THE PERIOD OF

1ST October, 2011 to 31ST March, 2012

FOR THE YEAR 2011-12

DISTRICTS COVERED

- 1. Mirzapur
- 2. Pratapgarh
- 3. Kaushambi
- 4. Sonebhadra
- 5. Ballia



PROJECT TEAM

Project Director

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2nd Half Yearly Monitoring Report of <u>G.B. Pant Social Science Institute</u>, <u>Allahabad</u> on SSA-MDM for the State/UT of <u>Uttar Pradesh</u> for the period of 1st April 2011 to 30th September 2011

1. General Information

Sl. No.	Information	Details
1.	Period of the report	1 st October 2011 to 31 st March 2012
2.	No. of Districts allotted	05
3.	Districts' name	Mirzapur, Pratapgarh, Kaushambi, Sonebhadra, Ballia
4.	Month of visit to the Districts / Schools (Information is to be given district wise i.e District 1, District 2, District 3 etc)	District-1: Mirzapur 11-11-2011 to 27-11-2011 District-2: Pratapgarh 01-12-2011 to 18-12-2011 District-3: Kaushambi 23-01-2012 to 06-02-2012 District-4: Sonebhadra 12-02-2012 to 01-03-2012 District-5: Ballia 03-04-2012 to 20-04-2012
5.	Total number of elementary schools (primary and upper primary to be counted separately) in the Districts Covered by MI (Information is to be given district wise i.e District 1, District 2, District 3 etc.)	District-1: Mirzapur 1484 Primary Schools & 594 Upper Primary Schools District-2: Pratapgarh 1768 Primary Schools & 724 Upper Primary Schools District-3: Kaushambi 883 Primary Schools & 468 Upper Primary Schools District-4: Sonebhadra 1303 Primary Schools & 622 Upper Primary Schools District-5: Ballia 1858 Primary Schools & 606 Upper Primary Schools

6.	Number of elementary schools monitored (primary and upper primary to be counted separately) Information is to be given for district wise i.e District 1, District 2, District 3 etc)	District-1: Mirzapur 30 Primary Schools, 13 Upper Primary Schools District-2: Pratapgarh 29 Primary Schools & 10 Upper Primary Schools District-3: Kaushambi 27 Primary Schools, 10 Upper Primary Schools District-4: Sonebhadra 24 Primary Schools, 13 Upper Primary Schools District-5: Ballia 29 Primary Schools, 12 Upper Primary Schools
7.	Types of school visited	
a)	Special training centers (Residential)	District-1 : Mirzapur - District-2 : Pratapgarh - District-3 : Kaushambi - District-4 : Sonebhadra - District-5 : Ballia -
b)	Special training centers (Non Residential)	District-1 : Mirzapur - District-2 : Pratapgarh - District-3 : Kaushambi 06 District-4 : Sonebhadra 06 District-5 : Ballia 06
c)	Schools in Urban Areas	District-1 : Mirzapur 08 District-2 : Pratapgarh 08 District-3 : Kaushambi - District-4 : Sonebhadra - District-5 : Ballia 08
d)	School sanctioned with Civil Works	District-1 : Mirzapur 06 District-2 : Pratapgarh 03 District-3 : Kaushambi 03 District-4 : Sonebhadra 03 District-5 : Ballia 06
e)	School from NPEGEL Blocks	District-1 : Mirzapur 05 District-2 : Pratapgarh 03 District-3 : Kaushambi 03 District-4 : Sonebhadra 03 District-5 : Ballia 03
f)	Schools having CWSN	District-1 : Mirzapur 06 District-2 : Pratapgarh 03 District-3 : Kaushambi 03 District-4 : Sonebhadra 03 District-5 : Ballia 04
g)	School covered under CAL programme	District-1 : Mirzapur 04 District-2 : Pratapgarh 03 District-3 : Kaushambi 04 District-4 : Sonebhadra 03 District-5 : Ballia 05

			1
		District-1 : Mirzapur	03
	KGBVs	District-2 : Pratapgarh	03
h)		District-3 : Kaushambi	03
_		District-4 : Sonebhadra	03
		District-5 : Ballia	03
		District-1: Mirzapur	05
	Number of schools visited by Nodal Officer of the Monitoring Institute	District-2 : Pratapgarh	05
8.		District-3 : Kaushambi	05
		District-4 : Sonebhadra	-
		District-5 : Ballia	-
		District-1 : Mirzapur	Yes
		District-2 : Pratapgarh	Yes
9.	Whether the draft report has been shared with the	District-3 : Kaushambi	Yes
	SPO: YES / NO	District-4 : Sonebhadra	Yes
		District-5 : Ballia	Yes
		District-1 : Mirzapur	No
	After submission of the draft report to the SPO whether the MI has received any comments from the SPO: YES / NO	District-2 : Pratapgarh	No
10.		District-3 : Kaushambi	No
		District-4 : Sonebhadra	No
		District-5 : Ballia	No
		District-1 : Mirzapur	Yes
	Before sending the reports to the GOI whether	District-2 : Pratapgarh	Yes
11.		District-3 : Kaushambi	Yes
	NO	District-4 : Sonebhadra	Yes
		District-5 : Ballia	Yes
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1. Mirzapur

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1 st October 2011 to 31 March 2012
(222)		
(iii)	Name of the District	Mirzapur

	REGU	LAR	ITY IN SERVING MEAL:			Students, Teacher	rs & Parents		
			ne school is serving hot cooked						
1.	interru	<u>ption</u>	n, what was the extent and reaso						
1.			n is to be given in this box only. S						
			Is sample schools, the hot cooked rruption in the cooked meal in the	on daily basis. However	ver, there has	also			
	occii iic	inc	Truption in the cooked mear in the	schools.					
	TRENI	DS:		School level registers, MDM					
	Extent day of		ariation (As per school records v	Registers Head Teachers, Schools level MDM functionaries /	s /				
	No.	No. Details		Day previous to	On the day of	Observation of the moni team.		oring	
	i.	E	rollment	date of visit	visit				
	ii.		o. of children attending the nool on the day of visit						
	iii.		o. of children availing MDM as						
2		pei	r MDM Register						
2.	iv. No. of children actually availing								
	MDM on the day of visit								
	N	No. Details				Day previous to	On the]	
						date of visit	day of visit		
	i.		Enrollment			6231	6231		
	ii.		No. of children attending the scl			3733	3347		
	iii.		No. of children availing MDM a			3733	3347	_	
	iv.		No. of children actually availing	MDM on the d	ay of visit	3733	3347		
	REGU	LAR	TITY IN DELIVERING FOOD	GRAINS TO S	CHOOL	School level regist	ters, MDM		
	LEVE	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (i) Is school receiving food grain regularly? If there is delay in					eacher, Schoonaries.	ool	
3.	de	elive	ring food grains, what is the external regular regular results to the external regular						
		e sch	nool receives food grains regular	ly. Cent percen	t schools (4	43 schools) have rec	eived food g	grains	

	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries			
	The buffer stock has been maintained in some of the schools.				
	(iii) Is the food grains delivered at the school?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries			
	In all of the sampled schools, the food grains have been delivered however	r, at some schools, it was found late.			
	REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL: (i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
4.	43 sample schools (cent percent) have been received the cooking cost not in has been a delay in delivering the cooking cost in 32 sample schools (over of 2 to 3 months. In the month of visit, the MI has found that 11 of the same received regularly. The school's head teacher or pradhan bought the thing the programme of MDM running. The cost of cooking was being paid through banking channels.	r 74 percent). The delay was generally ample schools (about 26 percent) were gs on credit from local traders to keep			
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
	The Pradhan of the village manage the crisis on credit basis from the shops	S.			
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.			
	Cooking cost is paid through the banking channel.				
	SOCIAL EQUITY: Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	Observations			
	In all the 43 schools visited by the MI, no gender or caste or community serving or sitting arrangements has been observed. The children were made in the same manner, irrespective of gender, caste and community level variable.	le to sit together and took cooked food			
	Caste-wise details of cooks : PS UPS				

details of cooks.						
		PS			UPS	
Category	Male	Female	Total	Male	Female	Total
ST	-	-	-	-	-	-
SC	-	36	36	-	18	18
OBC	-	41	41	-	19	19
GEN	-	03	03	-	02	02
Total	-	80	80	-	39	39

Note: Minority was included in OBC category.

6.	VARIETY OF MENU: (i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	New weekly menu for MDM has been displayed in 42 of the sample schools (about 98 percent) and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in annexure-I)				
	(ii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
7.	In one school (over 2 percent), food items were not being served accordattached in annexure-II)	rding to menu daily. (Name of school			
	(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-III)	bles and Karhi were also served. (The			
	QUALITY & QUANTITY OF MEAL: Feedback from children on a) Quality of meal:	Observations of Investigation during MDM service			
	Children were happy with quality of food in about 98 percent (42 schools) of the schools out of 43 sampled schools. (Name of school where children were not happy with quality of food is attached in annexure-IV)				
8.	b) Quantity of meal:				
	2) Quantity of mount	Observations of Investigation during MDM service			
	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V)	during MDM service			
	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions to improve.}	during MDM service			
	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions	during MDM service f the schools. (Name of school where Observations of Investigation			
	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (i) Whether children are given micronutrients (Iron, folic acid,	during MDM service f the schools. (Name of school where Observations of Investigation			
	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools.	during MDM service f the schools. (Name of school where Observations of Investigation during MDM service Teachers, Students, School Record the total), supplementary diets (Micro			
9.	Children were happy with quantity of food in 98 percent (42 schools) of children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 8 (3 primary and 5 upper primary) schools (about 19 percent of nutrients) and de-warming tablets were being distributed to schools. (Na	during MDM service f the schools. (Name of school where Observations of Investigation during MDM service Teachers, Students, School Record the total), supplementary diets (Micro			
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9.	Children were happy with quantity of food in 98 percent (42 schools) o children were not happy with quantity of food is attached in annexure-V) c){If children were not happy Please give reasons and suggestions to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 8 (3 primary and 5 upper primary) schools (about 19 percent of nutrients) and de-warming tablets were being distributed to schools. (Na VI) (ii) Who administers these medicines and at what frequency?	during MDM service f the schools. (Name of school where Observations of Investigation during MDM service Teachers, Students, School Record the total), supplementary diets (Micro mes of schools attached in annexure- Teachers, Students, School Record			

	STATUS OF COOKS:	Observations and discussion with				
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	The cook and helper have been engaged in all of the 43 sample schools by the government department.					
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	The cooks and helper were found to be in adequate numbers to meet the re	equirement of the school.				
10.	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	There was an amount of Rs. 1000 per month paid to cooks/helpers.					
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	The payment has been very irregular in all of the 43 schools (cent percent).					
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	Cook and helper were only women (118 women) respectively and majority (about 96 percent) of them belonged to SC/ST, OBC and minority groups.					
	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.				
	 (a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned 					
11.	Any other (specify)					
	Information is to be given for point (a), (b), (c), (d) and (e)					
	About 91 percent (39 schools) of the sample schools have fully construct percent) 4 schools, no pucca kitchen shed facilities provided. (List of schools)					

	In case the pucca kitchen shed is not available, where is the food	Discussion with head teacher,		
	being cooked and where are the foodgrains/other ingredients being stored.	teacher, VEC, Gram Panchayat members, Observation		
12.	A very few, (over 9 percent) schools, the pucca kitchen shed-cum store has been not constructed. grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List attached in annexure-VIII)			
	Whether potable water is available for cooking and drinking purpose?	-do-		
13.	Potable water was available for cooking and drinking in about 98 percent 13 UPS).	(42 schools) of the schools (29 PS and		
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme		
14.	In over 93 percent of the schools (40 schools), there were adequate numabout 7 percent of the schools (3 schools), available utensils were inacquate is attached in annexure-IX)	bers of cooking utensils. However, in		
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
15.	Out of 43 schools, in 18 (about 42 percent) schools, the fire wood was being used as fuel while in 6 schools (about 14 percent), Gas was used as fuel while in another 18 schools (about 42 percent), both Gas and firewood was used as fuel, remaining one upper primary school was attached with primary school.			
	SAFETY & HYGIENE:	Observation		
	i. General Impression of the environment, Safety and hygiene:	Observation		
	The storage place was found to be in good condition in about 21 per satisfactory condition in over 74 percent of the sample schools. However condition of storage place was found unsatisfactory.			
	ii. Are children encouraged to wash hands before and after eating	observation		
1.0	In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this h			
16.	iii.Do the children partake meals in an orderly manner?	Observation		
	In all the schools, the children take and eat MDM in an orderly manner.			
	iv.Conservation of water?	Observation		
	All the school's children eat MDM in an orderly manner and conserve wat	er while washing dishes.		
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation		
	In all the schools, cooking places does not pose any fire threads.			

17.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members		
17.	Community participation in MDM had not been a regular practice. In parents had monitored and supervised MDM on a monthly basis. Howe monitored and supervised the schools by monthly, weekly and even occasion	ver, in all the schools, the VECs had		
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,		
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?			
18.	The programme of MDM is being inspected by different programme functionaries. About 77 percent (33 schools) of the schools were being inspected by district level MDM officers and block authorities viz. DM, SDM, BDO, BSA, DC MDM, AD Basic and State MDM authority etc. respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs and BRCs on regular basis.			
	IMPACT	School records, discussion with head teacher, teachers, students,		
19.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.			
	Cent percent of the teachers and VEC members have informed that N attendance and general health of children.	MDM contributes to raise enrollment,		

Annexure – I

Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Haliya	1	UPS Hathera

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Lalganj	1	UPS Pagar

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] ICth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k¡½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA

Annexure - IV

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
City	1	PS Karanpur

Annexure - V

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
City	1	PS Karanpur

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Kasturba Gandhi
Seekhar	2	PS Paho
Majhwa	3	PS Semri
Rajgarh	4	UPS Jamuhar
	5	UPS Nuaon
Narayanpur	6	UPS Chunar
Nagar Palika	7	UPS Karnawati
Kon	8	UPS Sripatti

Annexure - VII

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Kasturba Gandhi
	2	PS Lalita Devi
	3	PS Janki Devi
	4	UPS Karnawati
Seekhar	5	PS Paho
Haliya	6	PS Mahugarh
Majhwa	7	PS Semri
Kon	8	UPS Sri Patti

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Seekher	1	PS Domanpur
Majhwa	2	UPS Kanak Sarai
Lalganj	3	UPS Pagar
Nagar Palika	4	UPS Janki Devi

Annexure - IX

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Nagar Palika	1	PS Lal Bahadur Shastri
Narayanpur	2	PS Raipuriya
Rajgarh	3	UPS Nuaon

Selection Criteria for Sampled Schools by MI

Name of	S.	Name of the School	Criteria for
the Block	No.		Selection of Schools
Kon	1	PS Lakhanpur	
Nagar Palika	2	PS Sundar Mundar	
	3	PS Janki Devi	
	4	PS Lal Bhadur Shastri	
	5	PS Kasturba Gandhi	
	6	PS Lalita Shastri	
	7	PS Karnawati	
Narayanpur	8	PS Raipuriya	CWSN
	9	PS Jalalpur Maidan	
Rajgarh	10	PS Nuaon I	
	11	PS Bishunpur Jarha	
	12	PS Sonaur	
Lalganj	13	PS Basahi Kala	
Pahari	14	PS Gurukhuli	CWSN
	15	PS Usrahwa	C.W.
	16	PS Shivgarh II	
	17	PS Pasaiya Dagmagpur	
City	18	PS Karanpur	
	19	PS Ahmalpur	
	20	PS Samogara	
Seekhar	21	PS Hasipur II	C.W.
	22	PS Dhanaita	
	23	PS Domanpur	
	24	PS Paho	
Marihan	25	PS Bhadauha	C.W.
11242	26	PS Kotwa Pandey	
Haliya	27	PS Dadari	CWSN
	28	PS Mahugarh	317.211
Majhwa	29	PS Semri	C.W.
1714/11774	30	PS Baripur	
Kon	31	Kanya UPS Sri Patti	CAL+NPEGEL+CWSN
Nagar Palika	32	Kanya UPS Karnwati	CALL THE EGEL TO WELL
ragar rama	33	Kanya UPS Janki Devi	
Narayanpur	34	UPS Chunar	CAL
Rajgarh	35	UPS Nuaon	CIL
Rajgain	36	UPS Jamuhar	NPEGEL
Lalganj	37	UPS Vami	CWSN+C.W.
Laigaij	38	UPS Pagar	NPEGEL
Marihan	39	UPS Belhara	NIEGEE
Haliya	40	UPS Haliya	
Tianya	41	UPS Hathera	C.W.
	42	UPS Baraudha	NPEGEL+CAL
Maihwa	42	UPS Kanak Sarai	CAL+NPEGEL+CWSN
Majhwa			CAL+NFEUEL+CWSN
KGBV	44	Haliya	
	45	Kon	
	46	Lalganj	

2. Pratapgarh

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1st October 2011 to 31st March 2012
(iii)	Name of the District	Pratapgarh

	REGUI	LAR	ITY IN SERVING MEAL:			Students, Teacher	rs & Parents		
	interru	ption	ne school is serving hot cooked n, what was the extent and reaso	ns for the same	?				
20.			n is to be given in this box only. S	•					
	daily ba	sis. l 5) lis	However, there has also been no ir	nterruption in the	e cooked me	ot cooked meal was being provided eal in the schools. Out of 39 (29 PS a viding MDM. (Name of school wh			
	TRENI	OS:				School level r	registers, MDM		
		of va	ariation (As per school records v	is-à-vis Actuals	on the	Registers Head T level MDM	Teachers, Schools functionaries /		
	No.	De	tails	Day previous to date of visit	On the day of visit	Observation of the monitoteam.			
	v.	En	rollment						
	vi. No. of children attending the								
			nool on the day of visit						
	rii.		. of children availing MDM as r MDM Register						
21.	iii.	No	of children actually availing DM on the day of visit						
	N	lo.	Details			Day previous to	On the		
						date of visit	day of visit		
	vi.		Enrollment			4877	4877		
	ii.		No. of children attending the sch	nool on the day	of visit	2934	2746		
	iii.		No. of children availing MDM a			2934	2746		
	ix.		No. of children actually availing	MDM on the d	ay of visit	2934	2746		
22.	LEVEI (iv) Is	<u>.:</u> scho	ITY IN DELIVERING FOOD (ool receiving food grain regularly ring food grains, what is the exte	elay in	School level regis Registers, Head T level MDM functi	Ceacher, School			
	fo	r the	e same?	·					
	Ves the	sch	ool receives food grains regularly.	Cent percent so	hoole have	received food grains	rogularly		

1									
	(v) Is buffer stock of	one-month's r	equiren	nent is m	aintained			l registers, MDM	
								Head Teacher, So functionaries	chool
	The buffer stock has been	n maintained ir	n some o	of the scho	ools	10	evel MIDM	Tunctionaries	
	The built stock has bee.	ii iiiaiiiaiiiaiiia	i some o	i the sem	.015.				
	(vi) Is the food grains	delivered at th	e schoo	1?		S	chool level	l registers, MDM	I
						F	Registers, F	Head Teacher, So	
						le	evel MDM	functionaries	
	In all of the sampled scho	ools, the food g	rains ha	ve been d	lelivered l	nowever, at	t some scho	ools, it was found	some
	time late.		9			,			
	DECLII ADIEWIN DE	I IVEDING G	OOKIN	IC COST	TO COL	1001 6	-11	1	MDM
	REGULARITY IN DEL	LIVERING C	OOKIN	IG COST	10 801			vel registers, Head Teacher,	MDM School
				-	1 0 70	14		functionaries.	School
	(iv) Is school receiving					here			
	is delay in deliveri and reasons for it		Still Will	at is the e	extent or	ueiay			
	38 sample schools (over	97 percent) ha	ave been	received	the cook	ing cost no	nt in advance	re hut regular. Ho	owever
	there has been a delay in								
	and 08 are UPS. The del								
	PS and 02 UPS) of the s								
	pradhan bought the thin								
22	cooking was being paid received the conversion of						channels.	(Name of schools	s which
23.	received the conversion of	cost on regular	vasis is	attacheu	II aiiiiext	116-11)			
	(v) In case of delay, h	ow schools ma	anage to	ensure t	hat there	ic no S	chool le	vel registers,	10016
	disruption in the f	(v) In case of delay, how schools manage to ensure that there is no							MDM
								Head Teacher,	
						F le	Registers,		
	The Pradhan of the villag					F le	Registers,	Head Teacher,	
						F le	Registers,	Head Teacher,	
	The Pradhan of the village	ge manage the o	crisis on	credit ba	sis from t	he shops.	Registers, 1 evel MDM	Head Teacher, functionaries.	School
		ge manage the o	crisis on	credit ba	sis from t	he shops.	Registers, 1 evel MDM	Head Teacher, functionaries.	School MDM
	The Pradhan of the villag (vi) Is cooking cost	ge manage the o	crisis on	credit ba	sis from t	he shops.	Registers, Devel MDM Chool level Registers, Development	Head Teacher, functionaries.	School MDM
	The Pradhan of the village	ge manage the o	crisis on	credit ba	sis from t	he shops.	Registers, Devel MDM Chool level Registers, Development	Head Teacher, functionaries. vel registers, Head Teacher,	School MDM
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through	ge manage the o	crisis on	credit ba	sis from t	he shops.	Registers, Devel MDM Chool let Registers, Devel MDM	Head Teacher, functionaries. vel registers, Head Teacher, functionaries.	School MDM
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is	ge manage the of	orisis on	credit ba	sis from t	he shops.	Registers, Devel MDM Chool level Registers, Development	Head Teacher, functionaries. vel registers, Head Teacher, functionaries.	School MDM
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is	ge manage the of	or comm	credit ba	sis from t	he shops.	Registers, Devel MDM Chool let Registers, Devel MDM	Head Teacher, functionaries. vel registers, Head Teacher, functionaries.	School MDM
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is	ge manage the of	or comm	credit ba	sis from t	he shops.	Registers, Devel MDM Chool let Registers, Devel MDM	Head Teacher, functionaries. vel registers, Head Teacher, functionaries.	School MDM
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is	ge manage the of the paid by Cash bugh the banking ander or caste of the paid arrange.	or commements?	credit ba	sis from t	he shops.	Registers, Devel MDM Chool level Registers, Devel MDM Observation	Head Teacher, functionaries. vel registers, Head Teacher, functionaries.	MDM School
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is paid through the cooking or serving or servi	t paid by Cash tugh the bankin mder or caste of cating arrange	or commements?	credit ba ough ban nel. nunity di	sis from the king characteristics characteristics from the Mean of the Mean characteristics and the characteristics from the Mean characteristics from the M	he shops. Innel? Signature of the shops. If the shops of the shops o	chool level MDM chool level MDM bevel MDM bevel MDM der or case	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the second cooking cost is paid through the second cooking or serving or second cooking or serving or second cooking or serving or second cooking cooking cooking or serving or second cooking c	t paid by Cash ugh the bankin nder or caste ceating arrange 29 PS and 10 ng or serving of 1 food in the sa	or commements? O UPS) or sitting	ough bandel. nunity di	sis from the king character scriminates by the Manents has	he shops. Innel? S It is in the shops. If it is in the shops. If it is in the shops.	chool leekel MDM chool leekel MDM bevel MDM bevel MDM der or case control of the control of	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the cooking cost is paid through the cooking or serving or servi	t paid by Cash ugh the bankin nder or caste ceating arrange 29 PS and 10 ng or serving of 1 food in the sa	or commements? O UPS) or sitting	ough bandel. nunity di	sis from the king character scriminates by the Manents has	he shops. Innel? S It is in the shops. If it is in the shops. If it is in the shops.	chool leekel MDM chool leekel MDM bevel MDM bevel MDM der or case control of the control of	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
24.	(vi) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or serving or serving in cooking together and took cooked that existed among them.	t paid by Cash ugh the bankin nder or caste cating arrange 29 PS and 10 ng or serving of food in the sa	or commements? O UPS) or sitting	ough bandel. nunity di	sis from the king character scriminates by the Manents has	he shops. Innel? S It is in the shops. If it is in the shops. If it is in the shops.	chool leekel MDM chool leekel MDM bevel MDM bevel MDM der or case control of the control of	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
24.	The Pradhan of the village (vi) Is cooking cost Cooking cost is paid through the second cooking cost is paid through the second cooking or serving or second cooking or serving or second cooking or serving or second cooking cooking cooking or serving or second cooking c	t paid by Cash ugh the bankin nder or caste cating arrange 29 PS and 10 ng or serving of food in the sa	or commements? O UPS) or sitting	ough bandel. nunity di	sis from the king character scriminates by the Manents has	he shops. Inel? S It is is shown in the shops. If no general been observed been observed gender, can be shown in the shops.	chool leekel MDM chool leekel MDM bevel MDM bevel MDM der or case control of the control of	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
24.	(vi) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or s	t paid by Cash type the banking maker or caste of the casting arrange 29 PS and 10 mg or serving of the same the cast in	or commements? O UPS) or sitting	ough bandel. nunity di	sis from the king character scriminates by the Manents has	he shops. Innel? S R Id Id Innel? S R Id Id Innel? If If If If If If If If If I	chool leekel MDM chool leekel MDM bevel MDM bevel MDM der or case control of the control of	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
24.	(vi) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or serving or serving in cooking together and took cooked that existed among them.	t paid by Cash type manage the of type	or commements? O UPS) or sitting ame man	ough bandel. nunity did arrangen aner, irres	sis from the king character of the Manents has pective of	he shops. Inel? S It is is shown in the shops. If no general been observed been observed gender, can be shown in the shops.	chool level MDM chool level eyel MDM bevel MDM bevel MDM der or cast cyed. The coaste and con	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit
24.	(vi) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or s	t paid by Cash tugh the bankin mader or caste of the casting arrange 29 PS and 10 mg or serving of 1 food in the same with th	or commements? O UPS) or sitting ame man	ough bandel. nunity did arrangen aner, irres	sis from the king character of the Manents has pective of	he shops. Innel? S R Id Id Innel? S R Id Id Innel? If If If If If If If If If I	chool level MDM chool level eyel MDM bevel MDM bevel MDM der or cast cyed. The coaste and con	Head Teacher, functionaries. vel registers, Head Teacher, functionaries. ns	MDM School / based le to sit

 GEN
 09
 09

 Total
 07
 66
 73

 Note: Minority was included in OBC category.

27

27

GEN

	VARIETY OF MENU:	Observations and discussion with			
	(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	children teachers, parents, VEC members, Gram Panchayat			
25.	New weekly menu for MDM has been displayed in 37 of the sample out of 39 schools (about 95 percent) and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in annexure-III)				
	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
26.	In one school (about 3 percent), food items were not being served accordattached in annexure-IV)	rding to menu daily. (Name of school			
20.	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-V)	bles and Karhi were also served. (The			
	QUALITY & QUANTITY OF MEAL: Feedback from children on c) Quality of meal:	Observations of Investigation during MDM service			
		Children were happy with quality of food in over 89 percent (34 schools) of the schools out of 38 sampled schools. (Name of school where children were not happy with quality of food is attached in annexure-VI)			
27.	d) Quantity of meal:	Observations of Investigation during MDM service			
	Children were happy with quantity of food in over 92 percent (35 schools) of the schools. (Name of school where children were not happy with quantity of food is attached in annexure-VII)				
	c){If children were not happy Please give reasons and suggestions				
	to improve.}	Observations of Investigation during MDM service			
	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY:				
	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	during MDM service Teachers, Students, School Record			
	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid,	Teachers, Students, School Record the total), supplementary diets (Micro			
28.	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 5 (2 primary and 3 upper primary) schools (about 13 percent of nutrients) and de-warming tablets were being distributed to schools. (Nat	Teachers, Students, School Record the total), supplementary diets (Micro			
28.	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 5 (2 primary and 3 upper primary) schools (about 13 percent of nutrients) and de-warming tablets were being distributed to schools. (Na VIII)	Teachers, Students, School Record the total), supplementary diets (Micromes of schools attached in annexure- Teachers, Students, School Record			
28.	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 5 (2 primary and 3 upper primary) schools (about 13 percent of nutrients) and de-warming tablets were being distributed to schools. (Na VIII) (v) Who administers these medicines and at what frequency?	Teachers, Students, School Record the total), supplementary diets (Micromes of schools attached in annexure- Teachers, Students, School Record			
28.	to improve.} Children are happy with the food provided in the schools. SUPPLEMENTARY: (iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically? Yes, in 5 (2 primary and 3 upper primary) schools (about 13 percent of nutrients) and de-warming tablets were being distributed to schools. (Na VIII) (v) Who administers these medicines and at what frequency? ANM and PHC, CHC health worker and NGO's administers these medicines.	Teachers, Students, School Record the total), supplementary diets (Micromes of schools attached in annexure- Teachers, Students, School Record es. Teachers, Students, School Record			

	CTATUS OF COOKS.	Observations and discussion with			
	STATUS OF COOKS: (ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, SMC members, Gram Panchayat members and cooks.			
	The cook and helper have been engaged in all of the 39 sample schools by the government department.(By SMC)				
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cooks and helper were found to be in adequate numbers to meet the re	quirement of the school.			
29.	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	There was an amount of Rs. 1000 per month paid to cooks/helpers.				
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The payment has been very irregular in all of the 39 (29 PS and 10 UPS) schools (cent percent). No sample schools cooks has received the payment/remunerations from July 2011 till the date of MI visit.				
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Cook and helper were Men-07, Women- 93 respectively and majority (about 88 percent) of them belonged to SC/ST, OBC and minority groups.				
	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.			
	 (f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned 				
30.	Any other (specify) Information is to be given for point (a), (b), (c), (d) and (e)				
	Over 74 percent (29 schools) of the sample schools have fully constructed kitchen shed-cum store. In (about 26 percent) 10 schools (05 PS and 05 UPS), no pucca kitchen shed facilities provided. (List of schools attached in annexure-X)				

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation		
31.	A very few, (about 26 percent) schools, the pucca kitchen shed-cum store has been not constructed. The grains have been stored in the classrooms of schools, Pradhan house or even at the PDS shop. (List of so attached in annexure-X)			
	Whether potable water is available for cooking and drinking purpose?	-do-		
32.				
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme		
33.	In about 95 percent of the schools (36 schools), there were adequate num over 5 percent of the schools (02 schools), 02 PS available utensils we where availability of utensils were inadequate is attached in annexure-XI)	re inadequate. (Details about schools		
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
34.	Out of 39 schools, in 07 (about 18 percent) schools, the fire wood was being used as fuel while in (over 64 percent), Gas was used as fuel while in another 07 schools (about 18 percent), both Gas a was used as fuel.			
	SAFETY & HYGIENE: ii. General Impression of the environment, Safety and hygiene:	Observation		
	The storage place was found to be in good condition in over 23 percent of the schools and found to satisfactory condition in about 72 percent of the sample schools. However, in over 5 percent of the schools, condition of storage place was found unsatisfactory.			
	ii. Are children encouraged to wash hands before and after eating	observation		
	In all the schools, children wash their hands after the taking meals. The thands also before eating however some children were not practicing this has	•		
35				
35.	iii.Do the children partake meals in an orderly manner?	Observation		
35.	iii.Do the children partake meals in an orderly manner? In all the schools, the children take and eat MDM in an orderly manner.	Observation		
35.	•	Observation Observation		
35.	In all the schools, the children take and eat MDM in an orderly manner.	Observation		
35.	In all the schools, the children take and eat MDM in an orderly manner. iv.Conservation of water?	Observation		

36.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members		
	Community participation in MDM had not been a regular practice. In over 69 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored and supervised the schools by monthly, weekly and even occasionally.			
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,		
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	Gram Panchayat members		
37.	The programme of MDM is being inspected by different programme functionaries. Over 23 percent (9 schools) of the schools were being inspected by district level Block level and Tehsil level and State level officers by BDO, and State level officers and block authorities viz. DM. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator.			
	IMPACT	School records, discussion with head teacher, teachers, students,		
38.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.			
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.			

Annexure - I

Details about Sample schools where MDM not `Served

Name of the Block	S. No.	Name of the School
Gaura	1	PS Babupatti

Annexure - II

Details about schools which received Conversion Cost on regular basis

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Bahorikpur
	2	PS Tikaria Bujurg
Shivgarh	3	PS Dariyapur (Pawar House)
Gaura	4	PS Babupatti
	5	PS Mansa Ram Ka Pura
	6	PS Lapkan
	7	PS Shahpur II
Mangraura	8	Parasrampur
Luxmanpur	9	Sarai Aanadeo
Shivgarh	10	Babhan Mai

Annexure – III

Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Sadar	1	UPS Teunga
Mandhata	2	UPS Debaini

Annexure - IV

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Laxmanpur	1	PS Ajgara

Annexure - V

Weekly Menu of Mid Day Meal Scheme

fnu	fnu uohu ehuw O;atu dk izdkj		100 cPpksa gsrq okafNr Ikexzh	
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA	
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA	
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa	
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lCth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA	
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k¡½	Pkkoy 10 fdyks] lCth lks;kchu dh cM+h ;qDr 6 fdyksA	
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA	

Annexure - VI

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Tikaria Bujurg
Gaura	2	PS Mansa Ram Ka Pura
Lalganj	3	PS Umapur
Luxmanpur	4	PS Ajgara

Annexure - VII

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Babaganj	1	PS Tikaria Bujurg
Gaura	2	PS Mansa Ram Ka Pura
Gaura	3	PS Shahpur II

Annexure - VIII

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Mandhata	1	PS Kharawai Badi
Lalganj	2	PS Dhadhua Gajan
Sadar	3	UPS Teunga
Mandhata	4	UPS Debaini
Mangraura	5	UPS Suryagarh

Annexure - IX

Details of sample schools students of Health card available the day of visit

Name of the Block	S. No.	Name of the School
Lalganj	1	PS Umapur
Mandhata	2	UPS Debaini

Annexure - X

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Mangraura	1	PS Prasrampur
Nagar	2	PS Shankar Dayal Road
	3	PS Balipur I
	4	PS Balipur II
	5	PS Babaganj
Sada	6	UPS Teunga
Baba Belkhar Nath	7	UPS Kawa Madhupur
Nagar	8	UPS Paltan Bazar Balika
	9	UPS Shankar Dayal Road
Sandwa Chandrika	10	UPS Shukulpur

Annexure - XI

Details about schools where availability of utensils were inadequate

Name of the Block	S. No.	Name of the School
Baba Belkhar Nath	1	PS Paiek Nagar
Nagar	2	PS Balipur I

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Sadar	1	PS Roopapur	
	2	PS Shukulpur	
Mandhata	3	PS Chhitpalgarh	
	4	PS Kharwaie Badi	C. W.
Babaganj	5	PS Bahorikpur	
•	6	PS Tikariya Bujurg	
Shivgarh	7	PS Dariyapur Power House	
Gaura	8	PS Babu Patti	
	9	PS Shahpur II	
	10	PS Mansha Ram Ka Pura	
	11	PS Lapkan	CWSN
Mangraura	12	PS Pure Kolahal	
	13	PS Prasrampur	
Lalganj	14	PS Lalganj	
	15	PS Umapur	
	16	PS Dhadhuagajan	
Baba Belkharnath	17	PS Paik Nagar	CWSN
	18	PS Ishanpur	CWSN
	19	PS Fenaha	
Nagar	20	PS Puranomal Godam	
U	21	PS Babaganj	
	22	PS Sankar Dayal	
	23	PS Balipur I	
	24	PS Balipur II	
	25	PS Makanduganj II	
Laxmanpur	26	PS Ojha Ka Purwa	
	27	PS Ajgara	
Sandwa Chandrika	28	PS Bhadausi	
	29	PS Godwara	
Mangraura	30	UPS Suryagarh	
Lalganj	31	UPS Belha	CAL + NPEGEL
Baba Belkharnath	32	UPS Kapa Madhupur	CAL
Shivgarh	33	UPS Babhanmai	
Sadar	34	UPS Teunga	CAL + NPEGEL
Mandhata	35	UPS Divaini	NPEGEL + C. W.
Nagar	36	UPS (Girls) Paltan Bazar	
<i>5</i> ··	37	UPS Sankar Dayal Road	
Laxmanpur	38	UPS Sarai Anadev I	C. W.
Sandwa Chandrika	39	UPS Shukulpur	
KGBV	40	Laxmanpur	-
	41	Mangraura	-
	42	Shivgarh	

3. Kaushambi

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1st October 2011 to 31st March 2012
(iii)	Name of the District	Kaushambi
(iv)	Date of visit to the Districts/EGS/Schools	23 rd January 2012 to 6 th February 2012

	REGUI	LAR	TITY IN SERVING MEAL:			Students, Teacher	rs & Parents		
	Whethe	er th	ne school is serving hot cooked						
			n, what was the extent and reaso						
39.	Inform	Information is to be given in this box only. Similarly for all the items.							
37.	In 30 (23 PS and 7 UPS) schools (over 81 percent), the hot cooked meal was being provided								
			here has also been no interruption						
			about 17 percent (4 PS and 2 UP) be under construction. (Name of						
	was iou	na n	be under construction. (Traine of	senoor where w	ibivi not sei	ved is attached in an	iicaure-1)		
	TRENI	OS:				School level registers, MDM			
	Extent day of		ariation (As per school records v	is-à-vis Actuals	s on the		functionaries		
	No.	De	tails	Day	On the	Observation of	the monitor		
		o. Details		previous to	day of	team.			
				date of visit	visit				
	ix.	En	rollment						
	X.		o. of children attending the						
	xi.		nool on the day of visit						
	XI.	No. of children availing MDM as per MDM Register							
40.	ii.		o. of children actually availing						
		M	DM on the day of visit						
	N	o.	Details			Day previous to	On the		
						date of visit	day of		
							visit		
	xi.		Enrollment	1 (1 1	C : :,	4786	4786		
	ii. ii.		No. of children attending the sch No. of children availing MDM a			1688 1688	2447 1826		
	iv.		No. of children actually availing			1688	1826		
	1 .		140. Of children actuary availing	, IVIDIVI on the d	dy of visit	1000	1020		
	REGU	LAR	ITY IN DELIVERING FOOD (GRAINS TO SO	CHOOL	School level regist			
	LEVEI	<u>.:</u>				Registers, Head T			
			ool receiving food grain regularl			level MDM functi	onaries.		
41.			ring food grains, what is the exte	ent of delay and	l reasons				
	10	r the	e same?						

	(viii) 13 builet stock of	one-month	's requiren	ent is m	aintained	R	Registers, I	l registers, MDM Head Teacher, School functionaries
	The buffer stock has been maintained in some of the schools.							
	(ix) Is the food grains	R	Registers, I	l registers, MDM Head Teacher, School functionaries				
	In all of the sampled so sometime late.	chools, the	food grains	s have be	een delive	ered howev	er, at som	ne schools, it was found
	REGULARITY IN DE LEVEL:	R		Head Teacher, School				
	(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking costm what is the extent of delay and reasons for it?							Tunctionaries.
42.	36 sample schools (over 97 percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 15 sample schools in which 12 are PS and 03 are UPS. The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 21 (15 PS and 06 UPS) of the sample schools (over 58 percent) were received regularly. The school's head teacher or Pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. However, one UPS was found under construction. (Name of schools which received the conversion cost on regular basis is attached in annexure-II)							
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?							vel registers, MDM Head Teacher, School functionaries.
	The Pradhan of the village manage the crisis on credit basis from the shops. (ix) Is cooking cost paid by Cash or through banking channel? School level registers, MDM Registers, Head Teacher, School level MDM functionaries.							
	Cooking cost is paid thro	ough the bar	nking chann	el.		_		
	SOCIAL EQUITY: Did you observe any ge cooking or serving or se			nunity di	scriminat)bservatio	ns
	In all the 36 schools (27 PS and 9 UPS) visited by the MI, no gender or caste or community based discriminations in cooking or serving or sitting arrangements has been observed. The children were made to sit together and took cooked food in the same manner, irrespective of gender, caste and community level variations that existed among them.							
43.	Caste-wise details of coo	oks :			T			7
	G. t	M-1.	PS	T-4:1	M-1-	UPS	Tr. 4 - 1	-
	Category ST	Male -	Female	Total	Male	Female	Total -	-
	SC	-	29	29	_	11	11	1
		1				1.1	1.1	
		_	32	32	_	06	06	-
	OBC	02	32 01	32 03	01	06 01	06	
		02 02	32 01 62	32 03 64	01 01	06 01 18	06 02 19	

44.	VARIETY OF MENU: (vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed? New weekly menu for MDM has been displayed in 35 of the sample school.	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	and the schools were adhering to the menu displayed. (Name of school which not displays the Menu of MDM is attached in annexure-III)					
	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
45.	In 3 (one PS and 2 UPS) schools (over 8 percent), food items were not (Name of school attached in annexure-IV)	being served according to menu daily.				
	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	Mostly they served rice followed by wheat preparation with Dal, vegeta weekly menu chart is attached in annexure-V)					
	QUALITY & QUANTITY OF MEAL: Feedback from children on e) Quality of meal: Observations of Investigati during MDM service					
	Children were happy with quality of food in cent percent (36 schools) of the sample schools.					
46.	f) Quantity of meal:	Observations of Investigation during MDM service				
	Children were happy with quantity of food in cent percent (36 schools) of the sample schools.					
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service				
	Children are happy with the food provided in the schools.					
	SUPPLEMENTARY: (vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record				
	Yes, in 10 (6 primary and 4 upper primary) schools (about 28 percent of the total), supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools. (Names of schools attached in annexure-VI)					
		ames of schools attached in annexure-				
47.	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record				
47.	VI)	Teachers, Students, School Record				
47.	(viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record Teachers, Students, School Record				

	CTATUC OF COOKS.	Observations and discussion with					
	STATUS OF COOKS: (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, SMC members, Gram Panchayat members and cooks.					
	The cook and helper have been engaged in all of the 36 sample schools by the government department. (By SMC)						
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.					
	The cooks and helper were found to be in adequate numbers to meet the re	quirement of the school.					
48.	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.					
	There was an amount of Rs. 1000 per month paid to cooks/helpers.						
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.					
	The payment has been very irregular in 35 (26 PS and 9 UPS) schools (o PS, the payment has been found to be regular.	ver 77 percent). However, in only one					
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat					
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority) Cook and helper were Men-03, Women-83 respectively and majority (of SC/ST, OBC and minority groups.	children teachers, parents, VEC members, Gram Panchayat members and cooks.					
	Cook and helper were Men-03, Women-83 respectively and majority (c	children teachers, parents, VEC members, Gram Panchayat members and cooks.					
49	Cook and helper were Men-03, Women-83 respectively and majority (c SC/ST, OBC and minority groups. INFRASTRUCTURE:	children teachers, parents, VEC members, Gram Panchayat members and cooks. over 95 percent) of them belonged to School records, discussion with head teacher, teacher, VEC, Gram					
49.	Cook and helper were Men-03, Women-83 respectively and majority (c SC/ST, OBC and minority groups. INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started	children teachers, parents, VEC members, Gram Panchayat members and cooks. over 95 percent) of them belonged to School records, discussion with head teacher, teacher, VEC, Gram					
49.	Cook and helper were Men-03, Women-83 respectively and majority (c SC/ST, OBC and minority groups. INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned Any other (specify)	children teachers, parents, VEC members, Gram Panchayat members and cooks. Over 95 percent) of them belonged to School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.					

	In case the pucca kitchen shed is not available, where is the food	Discussion with head teacher,				
	being cooked and where are the foodgrains/other ingredients being stored.	teacher, VEC, Gram Panchayat members, Observation				
50.	re has been not constructed. The food even at the PDS shop. (List of schools					
	Whether potable water is available for cooking and drinking purpose?	-do-				
51.	Potable water was available for cooking and drinking in about 81 percent (29 schools) of the schools (23 PS and 6 UPS).					
52	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme				
52.	In cent percent of the sample schools (36 schools), there were adequate nu	imbers of cooking utensils.				
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation				
53.	Out of 36 schools, in one school, the fire wood was being used as fuel while in 21 schools, Gas was used as fuel while in another 12 schools, both Gas and firewood was used as fuel. However, 2 UPS were found to be attached with primary school.					
	SAFETY & HYGIENE: iii. General Impression of the environment, Safety and hygiene:	Observation				
	The storage place was found to be in good condition in over 42 percent of the schools and found to be satisfactory condition in about 50 percent of the sample schools. However, in over 8 percent of the schools, the condition of storage place was found unsatisfactory.					
	ii. Are children encouraged to wash hands before and after eating	observation				
	In all the schools, children wash their hands after the taking meals. The teacher encourages them to wash their hands also before eating however some children were not practicing this habit.					
54.	iii.Do the children partake meals in an orderly manner?	Observation				
	In all the schools, the children take and eat MDM in an orderly manner.					
	iv.Conservation of water?	Observation				
	All the school's children eat MDM in an orderly manner and conserve wat	er while washing dishes.				
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation				
	In all the schools, cooking places does not pose any fire threads.					

55.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members			
Community participation in MDM had not been a regular practice. In all of the sample school monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs h supervised the schools by monthly, weekly and even occasionally.					
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,			
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?				
56.	state/district/block level officers/officials? The programme of MDM is being inspected by different programme functionaries. About 53 percent (19 schools) of the schools were being inspected by district level Block level and Tehsil level and State level officers by BDO, and State level officers and block authorities viz. CDO. However, in all of the sample schools, MDM programme was inspected/supervised by BSA, ABSAs, BRCs and MDM Coordinator.				
	IMPACT	School records, discussion with			
57.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.				
	Cent percent of the teachers and VEC members have informed that MDM contributes to raise enrollment, attendance and general health of children.				

Annexure - I

Details about Sample schools where MDM not `Served

Name of the Block	S. No.	Name of the School
Mooratganj	1	PS Saita
Sirathu	2	PS Askaranpur Mangrohni
Chail	3	PS Mohammadpur
Sirathu	4	UPS Kasiya Paschim II
Manjhanpur	5	UPS Gobar Sahai
	6	PS Babura

Annexure - II

Details about schools which received Conversion Cost on irregular basis

Name of the Block	S. No.	Name of the School
Mooratganj	1	PS Lohra
Newada	2	PS Kishunpur Ambari
Kaushambi	3	PS Narendra Bara
	4	PS Baigwa Fatehpur
	5	PS Madhi
	6	PS Gohra Maroofpur
Kada	7	PS Narsinghpur Kachhua
Sarsawan	8	PS Dak Sharira
	9	PS Koripur
Chail	10	PS Jankipur
	11	PS Mohammadpur
Manjhanpur	12	PS Babura
Sirathu	13	UPS Kasiya Paschim
Kada	14	UPS Kesariya
Sarsawan	15	UPS Bairampur

Annexure – III

Details about schools which not displays Menu of MDM on the Wall

Name of the Block	S. No.	Name of the School
Newada	1	UPS Perai

Annexure - IV

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Sirathu	1	PS Kakodha I
Kaushambi	2	UPS Bara
Manjhanpur	3	UPS Gobar Sahai

Annexure - V

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&ICthqDr nky vFkok pkoy&IkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lCth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;kj½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Kaushambi	1	PS Baigwa Fatehpur
	2	PS Narendra Bara
	3	PS Gohra Maroofpur
Kada	4	PS Narsinghpur Kachhua
Sirathu	5	PS Govindpur Goriya
	6	PS Kakodha I
	7	UPS Kasiya Paschim
Kada	8	UPS Kesariya
Kaushambi	9	UPS Gohra Maroofpur
Chail	10	UPS Chail

Annexure - VII

Details of sample schools where Health Card available for the Students

Name of the Block	S. No.	Name of the School
Sirathu	1	PS Kasiya Paschim II
	2	PS Kakodha I
Chail	3	PS Jankipur
Manjhanpur	4	PS Kotari Paschim
	5	PS Babura

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Newada	1	UPS Durgapur
	2	UPS Perai
Kaushambi	3	UPS Gohra Maroofpur
Chail	4	UPS Chauradeeh
Manjhanpur	5	UPS Gobar Sahai

Annexure - IX

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.No.	Name of School	Selection Criteria
Mooratganj	1	PS Rohi	
	2	PS Baripur	
	3	PS Lohra	
	4	PS Palhna Kachhar	Special Training + CWSN
	5	PS Sakadha	Special Training
	6	PS Saita	Special Training
Newada	7	PS Seuntha	
	8	PS Jalalpur Jawaharganj	Civil Work
	9	PS Kishanpur Ambari	
Kaushambi	10	PS PS Baigwa Fatehpur	
	11	PS Narendra Bara	
	12	PS Madhi	
	13	PS Gohra Maroofpur	
Kada	14	PS PS Kesariya	
	15	PS Narsinghpur Kachhua	CWSN
Sirathu	16	PS Govindpur Goriyo	Special Training
	17	PS Kasiya Paschim II	Special Training
	18	PS Kakodha I	ì
	19	PS Askaranpur Mangrohani	Special Training
Sarsawan	20	PS Dak Sharira	ì
	21	PS Koripur	
Chail	22	PS Janakipur	
	23	PS Mahmoodpur Manauri	
	24	PS Mohammadpur	
Manjhanpur	25	PS Kotari Paschim	
J 1	26	PS PS Saidanpur	
	27	PS Babura	Civil Work
Sirathu	28	UPS Kasiya Paschim	CAL +NPEGEL
Newada	29	UPS Durgapur	
	30	UPS Perai	CAL
Kada	31	UPS Kesariya	
Kaushambi	32	UPS Bara	
	33	UPS Gohra Maroofpur	CAL + NPEGEL
Sarsawan	34	UPS Bairampur	
Chail	35	UPS Chail	CAL
	36	UPS Chauradeeh	NPEGEL
Manjhanpur	37	UPS Gobar Sahaie	
KGBV	38	Sirathu	
	39	Mooratganj	
	40	Manjhanpur	

4. Sonebhadra

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1st October 2011 to 31st March 2012
(iii)	Name of the District	Sonebhadra

	REGU	LAR	ITY IN SERVING MEAL:	Students, Teachers & Parents				
			ne school is serving hot cooked n, what was the extent and reaso					
58.			n is to be given in this box only. S			1		
	Howeve	In all the sample schools (cent percent of the schools), the hot cooked meal was being provided on daily basis However, there has also been no interruption in the cooked meal in the schools. However, out of 37 (24 PS and 13 UPS) schools listed, two primary schools was found to be under construction.						
	TRENI	DS:				School level r	egisters, M	DM
		of va	ariation (As per school records v	ris-à-vis Actuals	s on the	Registers Head T level MDM	Ceachers, Schofunctionaries	/
	No.	De	tails	Day previous to date of visit	On the day of visit	Observation of team.	the monitor	ring
	iii.	En	rollment					
	iv.		of children attending the ool on the day of visit					
5 0	v.	No	. of children availing MDM as r MDM Register					
59.	vi.							
	N	No. Details				Day previous to date of visit	On the day of	
	vi.		Enrollment			5806	visit 5806	
	ii.				of visit	2932	2698	
	ii.					2932	2734	
	ix. No. of children actually availing MDM on the day of visit				ay of visit	2932	2734	
60.	(x) Is	<u>.:</u> scho elive	ITY IN DELIVERING FOOD Of receiving food grain regularlering food grains, what is the extension of the content	elay in	School level regist Registers, Head T level MDM functi	eacher, Schoo	ol	

	T								
	(xi) Is buffer stock of	one-month ⁷	's requiren	nent is m	aintained			l registers, MDM Head Teacher, School	
								functionaries	
	The buffer stock has been maintained in all of the sample schools.								
	(xii) Is the food grains	R	Registers, H	l registers, MDM Head Teacher, School functionaries					
	In all of the sampled sc schools, it was found so		ood grains	have been	n delivere	ed at the tir	me of MI's	s visit, however, at some	
	REGULARITY IN DE	LIVERING	COOKIN	IG COST	TO SCI	HOOL S	chool le	vel registers, MDM	
	(x) Is school receiving is delay in deliver and reasons for it	ing cooking				there		Head Teacher, School functionaries.	
61.	has been a delay in de generally of 2 to 3 mon schools (over 91 percen credit from local traders concerned authority ven	35 sample schools (cent percent) have been received the cooking cost not in advance but regular. However, there has been a delay in delivering the cooking cost in 3 sample schools (2 PS and one UPS). The delay was generally of 2 to 3 months. In the month of visit, the MI has found that 32 (20 PS and 12 UPS) of the sample schools (over 91 percent) were received regularly. The school's head teacher or pradhan bought the things on credit from local traders to keep the programme of MDM running. The cost of cooking was being paid to the concerned authority venders through banking channels. (Name of schools which received the conversion cost on regular basis is attached in annexure-I)							
	(xi) In case of delay, h disruption in the			ensure t	hat there	R		vel registers, MDM Head Teacher, School functionaries.	
		feeding pro	gramme?			R le	Registers,	Head Teacher, School	
	disruption in the	feeding prog	gramme?	credit ba	sis from t	he shops.	evel MDM chool le	Head Teacher, School functionaries.	
	The Pradhan of the villa	ge manage the transfer of the	gramme? the crisis on ash or thro	credit ba	sis from t	he shops.	evel MDM chool le	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School	
	The Pradhan of the villa (xii) Is cooking cos	ge manage the transfer of the	gramme? the crisis on ash or thro	credit ba	sis from t	he shops.	evel MDM chool le	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries.	
	The Pradhan of the villa (xii) Is cooking cos Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge	ge manage the training training the training tra	he crisis on ash or thro king chann	ough ban	sis from t	he shops.	chool le eyel MDM	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries.	
	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving or s In all the 35 schools discriminations in cooki	ge manage the training property of the bander or case the training arrange (22 PS and ng or serving disposed in the training property).	he crisis on ash or through the or comments? 13 UPS) g or sitting	ough ban nel. visited less arrangen	sis from the king character scriminates by the Manents has	he shops. Innel? S R le It of the shops.	chool leters, evel MDM chool leters, evel MDM Observation der or castred. The control of the	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries.	
62.	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or s In all the 35 schools discriminations in cooki together and took cooke	ge manage the transfer of the bander or case the eating arranding or serving disposed in the control of the con	te or commended to the crisis on three crisis	ough ban nel. visited less arrangen	sis from the king character scriminates by the Manents has	he shops. Innel? S R le It If If If If If If If If If	chool leters, evel MDM chool leters, evel MDM Observation der or castred. The control of the	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	
62.	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any ge cooking or serving or s In all the 35 schools discriminations in cooki together and took cooke that existed among them Caste-wise details of cooking or serving or s	ge manage the transfer of the	te or comments? 13 UPS) g or sitting e same mar	ough ban nel. wisited la arrangen nner, irres	sis from the king character scrimination by the Monents has pective of	he shops. Innel? S R R R R R R R R R R R R R R R R R R R	chool leader or castred. The caste and constant of the caste and const	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	
62.	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving or s In all the 35 schools discriminations in cooki together and took cooke that existed among them Caste-wise details of cooking cost.	ge manage the transfer of the transfer or case the	te or comments? 13 UPS) g or sitting e same mar	ough ban nel. visited la arrangen nner, irres	sis from the king character scriminates by the Manents has	he shops. Innel? S R le It of the shops. It o	chool leader or case ved. The coaste and coa	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	
62.	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving or s In all the 35 schools discriminations in cooki together and took cooke that existed among them Caste-wise details of cooking or serving or s	ge manage the transfer of the	he crisis on ash or through the or comments? 13 UPS) g or sitting e same mare PS Female 22	visited ly arrangement, irres	sis from the king character scrimination by the Monents has pective of	he shops. Innel? S R le It It It It It It It It It I	chool leters, evel MDM chool leters, evel MDM Dbservation der or cast evel. The coast end coa	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	
62.	The Pradhan of the villa (xii) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving or s In all the 35 schools discriminations in cooki together and took cooke that existed among them Caste-wise details of cooking cost.	ge manage the transfer of the transfer or case the	te or comments? 13 UPS) g or sitting e same mar	ough ban nel. visited la arrangen nner, irres	sis from the king character scrimination by the Monents has pective of	he shops. Innel? S R le It of the shops. It o	chool leader or case ved. The coaste and coa	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	
62.	The Pradhan of the village (xii) Is cooking cost is paid thrown as a cooking cost is paid thrown as a cooking or serving	ge manage the training programme the training arrange	the crisis on through the crisis of th	visited ly arrangement, irres	sis from the secrimination of the Male	he shops. Innel? S R R R R R R R R R R R R R R R R R R	chool leters, evel MDM chool leters, evel MDM Dbservation der or case evel. The coaste and coast	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based thildren were made to sit	

Total 02 74 76

Note: Minority was included in OBC category.

- 02

	VARIETY OF MENU:	Observations and discussion with				
63.	(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed? children teachers, parents, VI members, Gram Panchay members and cooks.					
	New weekly menu for MDM has been displayed in all the 35 sample scho adhering to the menu displayed.	ols (cent percent) and the schools were				
	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
64.	In one primary school (about 3 percent of the total sample), food items we daily. (Name of school attached in annexure-II)	ere not being served according to menu				
	(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-III)	bles and Karhi were also served. (The				
	QUALITY & QUANTITY OF MEAL: Feedback from children on g) Quality of meal:	Observations of Investigation during MDM service				
	Children were happy with quality of food in over 97 percent (34 schools) of the schools (22 PS and 13 UPS) out of 35 sampled schools. (Name of school where children were not happy with quality of food is attached in annexure-IV)					
65.	h) Quantity of meal:	Observations of Investigation during MDM service				
	Children were happy with quantity of food in over 94 percent (33 schools) of the schools out of 35 sample schools. (Name of school where children were not happy with quantity of food is attached in annexure-V)					
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service				
	Children are happy with the food provided in the schools.					
	SUPPLEMENTARY:	Teachers, Students, School Record				
	(x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?					
	Yes, in 14 (9 primary and 5 upper primary) schools (about 40 percent of nutrients) and de-warming tablets were being distributed to schools. (Na VI)					
66.	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record				
	ANM and PHC, CHC health worker and NGO's administers these medicin	lees.				
	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record				
	Hardly in 7 schools (5 PS and 2 UPS), health card or health register h attached in annexure-VII)	as been maintained. (Name of school				
	attached in amicxure-vii)					

STATUS OF COOKS:	Observations and discussion with				
(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, SMC members, Gram Panchayat members and cooks.				
The cook and helper have been engaged in all the 35 sample schools by the	e government department (by SMC).				
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
The cooks and helper were found to be in adequate numbers to meet the re	quirement of the school.				
(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
There was an amount of Rs. 1000 per month paid to cooks/helpers.	,				
(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
The payment has been irregular in 18 (11 PS and 7 UPS) schools (over 51 percent). However, in 17 schools (11 PS and 6 UPS), the payment has been found to be regular.					
(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.				
Cook and helper were Men-04, Women-108 respectively and majority (SC/ST, OBC and minority groups.					
INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.				
 (p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned 					
Any other (specify) Information is to be given for point (a), (b), (c), (d) and (e)					
Information is to be given for point (a), (b), (c), (d) and (e)					
Information is to be given for point (a), (b), (c), (d) and (e) Over 91 percent (32 schools) of the sample schools have fully constructed percent) 3 schools (3 UPS), no pucca kitchen shed facilities provided. (VIII)					
Over 91 percent (32 schools) of the sample schools have fully constructed percent) 3 schools (3 UPS), no pucca kitchen shed facilities provided.					
	the Department or Self Help Group, or NGO or Contractor) The cook and helper have been engaged in all the 35 sample schools by the (ii) Is the number of cooks and helpers adequate to meet the requirement of the school? The cooks and helper were found to be in adequate numbers to meet the recuirement of the school? The cooks and helper were found to cooks/helpers? There was an amount of Rs. 1000 per month paid to cooks/helpers. (iv).Are the remuneration paid to cooks/helpers regularly? The payment has been irregular in 18 (11 PS and 7 UPS) schools (over 5: PS and 6 UPS), the payment has been found to be regular. (v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority) Cook and helper were Men-04, Women-108 respectively and majority (SC/ST, OBC and minority groups. INFRASTRUCTURE: Is a pucca kitchen shed-cum-store: (p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started				

1		T					
	In case the pucca kitchen shed is not available, where is the food						
	being cooked and where are the foodgrains/other ingredients being	teacher, VEC, Gram Panchayat					
	stored.	members, Observation					
69.	In a very few (about 9 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-VIII)						
	Whether potable water is available for cooking and drinking purpose?	-do-					
70.	Potable water was available for cooking and drinking in about 81 percent 6 UPS).	(29 schools) of the schools (23 PS and					
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme					
71.	There were adequate numbers of cooking utensils were found to be aded However, in 3 schools (3 UPS), available utensils were found to be inactivated availability of utensils were inadequate is attached in annexure-IX)						
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation					
72.	Out of 35 schools, in 15 schools, the fire wood was being used as fuel while in 3 schools, Gas was used as fuel while in another 17 schools, both Gas and firewood was used as fuel.						
		T == .					
	SAFETY & HYGIENE: iv. General Impression of the environment, Safety and hygiene:	Observation					
	The storage place was found to be in good condition in over 34 percent of the schools and found to be satisfactory condition in about 66 percent of the sample schools.						
	ii. Are children encouraged to wash hands before and after eating	observation					
	In all the schools, children wash their hands after the taking meals. The thands also before eating however some children were not practicing this has						
73.	iii.Do the children partake meals in an orderly manner?	Observation					
	In all the schools, the children take and eat MDM in an orderly manner.						
	iv.Conservation of water?	Observation					
	All the school's children eat MDM in an orderly manner and conserve water	er while washing dishes.					
	xx. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation					
	In all the schools, cooking places does not pose any fire threads.						
i							

74.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members					
•		Community participation in MDM had not been a regular practice. In over 69 percent of the schools, the parents had monitored and supervised MDM on a monthly basis. However, in all the schools, the VECs had monitored					
	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC,					
	Has the mid day meal programme been inspected by any state/district/block level officers/officials? Gram Panchayat members						
75.	The programme of MDM is being inspected by different programme functionaries. Over 51 percent (18 schools) of the schools were being inspected by district level, Block level, Tehsil level and block authorities viz. SDM and Tehsildar respectively. However, in all of the sample schools, MDM programme was inspected and supervised by BSA, ABSAs, BRCs and MDM Coordinator.						
	IMPACT	School records, discussion with head teacher, teachers, students,					
76.	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.						
	Cent percent of the teachers and VEC members have informed that attendance and general health of children.	MDM contributes to raise enrollment,					

Annexure - I

Details about schools which received Conversion Cost on irregular basis

Name of the Block	S. No.	Name of the School
Diddhi	1	PS Dighul
	2	PS Katauli
Chopan	3	PS Khairatia

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Ghorawal	1	PS Sahuar

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA lkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lCth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;k¡½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA

Annexure - IV

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
Ghorawal	1	PS Sahuar

Annexure - V

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
Ghorawal	1	PS Sahuar
Duddhi	2	PS Katauli

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Chopan	1	PS Sinduria
	2	PS Wardia
Myorpur	3	PS Murdhawa
	4	PS Ras pahari
	5	PS Kirbil II
	6	PS Khairahi
Diddhi	7	PS Bidar
Babhani	8	PS Nava Tola I
	9	PS Sawara
Chopan	10	UPS Khairatia
	11	UPS Wardia
Myorpur	12	UPS Devari
Babhani	13	UPS Babhani
	14	UPS Chapaki

Annexure - VII

Details of sample schools where health cards of the students were found to be available on the day of visit

Name of the Block	S. No.	Name of the School
Chopan	1	PS Sinduria
Myorpur	2	PS Murdhawa
	3	PS Ras Pahari
Babhani	4	PS Nava Tola I
	5	PS Babhani II
	6	UPS Babhani
Chopan	7	UPS Khairatia

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Chatra	1	UPS Kusumha
Robertsganj	2	UPS Kaithi II
Duddhi	3	UPS Majhauli

Annexure - IX

Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Chopan	1	UPS Khairatia
	2	UPS Wardia
Duddhi	3	UPS Majhauli

Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
Chopan	1	UPS Khairatia
	2	UPS Wardia
Myorpur	3	UPS Devari
Babhani	4	UPS Babhani
	5	UPS Chapaki
	6	PS Nava Tola
	7	PS Babhani II
	8	PS Sawara
Duddhi	9	UPS Majhauli
	10	UPS Duddhi
	11	PS Dighul
	12	PS Bidar
	13	PS Katauli
Chopan	14	PS Sinduria
	15	PS Wardia
Myorpur	16	PS Murdhawa
	17	PS Ras pahari
	18	PS Khairahi

Details of sample schools where Health checkup of the students held on regular basis

Name of the Block	S. No.	Name of the School
Chopan	1	PS Sinduria
Myorpur	2	PS Murdhawa
	3	PS Ras Pahari
Babhani	4	PS Nava Tola I
	5	UPS Babhani
Duddhi	6	PS Bidar
Chopan	7	PS Khairatia
	8	PS Wardia
Myorpur	9	PS kirbil II
	10	UPS Devari
Chopan	11	UPS Wardia
Myorpur	12	PS Khairahi

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.N	Name of School	Selection Criteria
Robertsganj	0. 1	PS Muther	
Robertsganj	2	PS Parasi Pandey	
	3	PS Kamoji	
Ghorawal	4	PS Usari Khurd	
Gilorawai	5	PS Sahuar	ST+CWSN
	6	PS Jamgaon	ST+CWSN ST+CWSN
	7	PS Odahatha	Civil Work
Chatra	8	PS Sahua	CIVII WOIK
Chaira	9	PS Birdhi	
Chopen	10	PS Billi Markundi	
Chopan	11	PS Sinduria	ST
	12	PS Wardia	ST
Myorpur	13	PS Murdhawa	31
Myorpui	14	PS Ras Pahari	ST
	15	PS Kas Panari PS Kirbil II	31
	_	PS Khairahi	
Duddhi	16 17		CWCN
Duddni	18	PS Dighul PS Bidar	CWSN
	19	PS Katauli	
Dalahan:		PS Nava Tola I	
Babhani	20	PS Nava Tota I PS Babhani II	
	22	PS Sawara	ST
	23		
		PS Punarwas Hathiyar	Civil Work Civil Work
D .1	24	PS Ghasiyan Tola	Civil work
Robertsganj	25	UPS Muther	
Ghorawal	26	UPS Kaithi II	
		UPS Dhuter	
Chatra	28 29	UPS Kusumha UPS Birdhi	NDECEL
	30	UPS Padari Kala	NPEGEL CAL
Cl			
Chopan	31	UPS Khairatia	CAL
3.4		UPS Wardia	NPEGEL
Myorpur	33	UPS Devari	NDECEL
Babhani	34	UPS Babhani	NPEGEL
D 111.	35	UPS Chapaki	CAL
Duddhi	36	UPS Majhauli	
I/CDV	37	UPS Duddhi	
KGBV	38	Chatra	
	39	Chopan	
	40	Myorpur	

5. Ballia

(i)	Name of the Monitoring Institution	Govind Ballabh Pant Social Science Institute, Allahabad
(ii)	Period of the report	1st October 2011 to 31st March 2012
(0.0.0)		
(iii)	Name of the District	Ballia

REGU	LAR	ITY IN SERVING MEAL:			Students, Teacher	rs & Parents	
					•		
only ab	out 5	5 percent (2 PS)was not providing					
TRENI	OS:				School level r	egisters, MDM	
Extent	of va		is-à-vis Actuals	s on the	Registers Head T level MDM	Ceachers, Schools functionaries	
No.	De	tails	Day previous to date of visit	On the day of visit	Observation of team.	the monitoring	
ii.	En	rollment					
iii.							
ix.	No per	o. of children availing MDM as r MDM Register					
xx.							
N	o.	Details			Day previous to date of visit	On the day of	
						visit	
		I .		0.1.1.		9232	
						4975	
iv.					5271	4815 4815	
LEVEI (xiii) Is	REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons					eacher, School	
	Whether interrul Inform In 38 (2 only ab was four Inform In 38 (2 only ab was four Inform Inf	Whether the interruption of the interruption o	Interruption, what was the extent and reaso Information is to be given in this box only. So In 38 (27 PS and 11 UPS) schools (95 Percent only about 5 percent (2 PS)was not providing was found to be under construction. TRENDS: Extent of variation (As per school records value of visit) No. Details ii. Enrollment iii. No. of children attending the school on the day of visit ix. No. of children availing MDM as per MDM Register x. No. of children actually availing MDM on the day of visit iii. Enrollment iii. No. of children actually availing MDM on the day of visit REGULARITY IN DELIVERING FOOD (LEVEL: (xiii) Is school receiving food grain regularly availing In the school receiving food grain regularly In the scho	Whether the school is serving hot cooked meal daily? If interruption, what was the extent and reasons for the same Information is to be given in this box only. Similarly for all In 38 (27 PS and 11 UPS) schools (95 Percent) the hot cooked only about 5 percent (2 PS)was not providing MDM on daily was found to be under construction. TRENDS: Extent of variation (As per school records vis-à-vis Actuals day of visit) No. Details Day previous to date of visit ii. Enrollment iii. No. of children attending the school on the day of visit ix. No. of children availing MDM as per MDM Register iii. No. of children actually availing MDM on the day of visit iii. No. of children actually availing MDM as per MDM Register iii. No. of children actually availing MDM as per MDM Register iii. No. of children actually availing MDM on the day of visit iii. No. of children actually availing MDM on the day of visit iii. No. of children availing MDM as per MDM Register iii.	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Information is to be given in this box only. Similarly for all the items. In 38 (27 PS and 11 UPS) schools (95 Percent) the hot cooked meal was be only about 5 percent (2 PS)was not providing MDM on daily basis there was found to be under construction. TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit) No. Details Day On the previous to date of visit visit ii. Enrollment iii. No. of children attending the school on the day of visit ix. No. of children availing MDM as per MDM Register x. No. of children actually availing MDM on the day of visit iii. No. of children actually availing MDM as per MDM Register x. No. of children actually availing MDM on the day of visit iii. No. of children actually availing MDM on the day of visit REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL: (xiii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons	Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same? Information is to be given in this box only. Similarly for all the items. In 38 (27 PS and 11 UPS) schools (95 Percent) the hot cooked meal was being provided on dai only about 5 percent (2 PS)was not providing MDM on daily basis there was gap about 15 cowas found to be under construction. TRENDS: Extent of variation (As per school records vis-à-vis Actuals on the day of visit) No. Details Day Frevious to day of the previous to date of visit visit ii. No. of children attending the school on the day of visit ix. No. of children availing MDM as per MDM Register x. No. of children actually availing MDM on the day of visit iii. No. of children availing MDM as per MDM Register x. No. of children availing MDM as per MDM Register x. No. of children availing MDM as per MDM Register x. No. of children availing MDM as per MDM Register xii. Enrollment iii. No. of children availing MDM as per MDM Register viii. No. of children availing MDM as per MDM Register viiii. No. of children availing MDM on the day of visit iv. No. of children actually availing MDM on the day of visit Seponle level register School level register School level register School level register, Head Tevel MDM function of the day of visit segisters, Head Tevel MDM function delivering food grains, what is the extent of delay and reasons	

	(xiv) Is buffer stock of	one-month'	s requiren	nent is ma	aintained	R	egisters, F	registers, MDM Iead Teacher, School functionaries
	The buffer stock has bee	n maintainec	l in all of tl	he sample	schools.			
	(xv) Is the food grains	delivered at	the schoo	1?		R	egisters, F	registers, MDM Iead Teacher, School functionaries
	In all of the sampled so schools, it was found so		ood grains	have beer	1 delivere	d at the tin	ne of MI's	visit, however, at some
	REGULARITY IN DE LEVEL: (xiii) Is school receiving is delay in deliver and reasons for it	g cooking co	st in adva	nce regul	arly? If t	here R		vel registers, MDM Head Teacher, School functionaries.
80.	has been a delay in de generally of 2 to 3 mor schools (about 28 perce credit from local traders	livering the aths. In the rent) were received to keep the ders through	cooking c nonth of v eived regu programm banking cl	ost in 29 risit, the M larly. The ne of MD	sample : MI has fo e school's M runnin	schools (22 und that 11 head teach g. The cos	2 PS and I (7 PS an er or pradl t of cookir	regular. However, there 7 UPS). The delay was d 4 UPS) of the sample nan bought the things on ng was being paid to the d the conversion cost on
	(xiv) In case of delay, h	(xiv) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme? School level registers, MDI Registers, Head Teacher, School level MDM functionaries.						
				ensure t	hat there	R	egisters,	Head Teacher, School
		feeding prog	gramme?			R le	egisters,	Head Teacher, School
	disruption in the	feeding prog	gramme?	credit ba	sis from tl	ne shops.	egisters, level MDM	Head Teacher, School functionaries.
	The Pradhan of the villa	ge manage the	gramme? ne crisis on ash or thro	credit ba	sis from tl	ne shops.	egisters, level MDM	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School
	The Pradhan of the villa (xv) Is cooking cos	ge manage the st paid by Ca	gramme? ne crisis on ash or thro king chann te or comm	credit bar	sis from tl	ne shops.	egisters, level MDM	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries.
	The Pradhan of the villa (xv) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving	ge manage the strength of the bander or case eating arranding or serving different feed on the strength of the bander or case eating arranding or serving different feed on the strength of th	me crisis on through the or comments? 11 UPS) g or sitting	ough bandel. nunity diagrangen	sis from the secriminal of the Manents has	ne shops. Innel? Some lead of the lead of	chool level MDM chool level egisters, level MDM observation der or cast ved. The c	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries.
81.	The Pradhan of the villa (xv) Is cooking cost Cooking cost is paid three SOCIAL EQUITY: Did you observe any go cooking or serving or servin	ge manage the transfer of the	me crisis on through the or commagements? 11 UPS) g or sitting a same man	ough bandel. nunity diagrangen	sis from the secriminal of the Manents has	ne shops. In a shops. In a shops. It is a s	chool level MDM chool level egisters, level MDM observation der or cast ved. The c	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based hildren were made to sit
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81.	The Pradhan of the villa (xv) Is cooking cost Cooking cost is paid three SOCIAL EQUITY: Did you observe any go cooking or serving to cooking together and took cooke that existed among them Caste-wise details of cooking or serving or serv	ge manage the strength of the	te or commended in the commendation of the com	visited by arrangen a	sis from the scriminate of the Ments has pective of	ne shops. In o geno been obser gender, cas UPS Female 02 10	chool level MDM chool level egisters, level MDM der or cast veel MDM Total 02 10	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based hildren were made to sit
81.	The Pradhan of the villa (xv) Is cooking cost Cooking cost is paid thro SOCIAL EQUITY: Did you observe any go cooking or serving	ge manage the paid by Carbon the ban case ating arranged food in the base.	te or commagements? 11 UPS) g or sitting same man	ough band visited by arrangen aner, irrespondent	sis from the scriminate of the Ments has pective of	ne shops. In el? Sign Contine	chool level MDM chool level egisters, level MDM observation der or cast ved. The coste and con Total 02	Head Teacher, School functionaries. vel registers, MDM Head Teacher, School functionaries. te or community based hildren were made to sit

 GEN
 04
 04
 02
 02

 Total
 01
 74
 75
 38
 38

 Note: The caste was detail is only for 30 school. Where the cook meal was served by VEC/SMC.

	VARIETY OF MENU:	Observations and discussion with
82.	(xiii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	children teachers, parents, VEC members, Gram Panchayat members and cooks.
	New weekly menu for MDM has been displayed in all the 40 sample school adhering to the menu displayed.	ols (cent percent) and the schools were
	(xiv) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
83.	In one primary and one Upper Primary school (about 8 percent of the to served according to menu daily and in Urban area in place of Roti the NG was not found satisfactory according to sample schools children and teach that children do not eat. (Name of school attached in annexure-II)	O is serving Dalia the quality of Dalia
	(xv) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Mostly they served rice followed by wheat preparation with Dal, vegetal weekly menu chart is attached in annexure-III)	bles and Karhi were also served. (The
	QUALITY & QUANTITY OF MEAL: Feedback from children on	Observations of Investigation during MDM service
	i) Quality of meal:	
	Children were happy with quality of food in cent percent (40 schools) of 40 sampled schools. (Name of school where children were not happy annexure-IV)	
84.	j) Quantity of meal:	Observations of Investigation during MDM service
	Children were happy with quantity of food in cent percent (40 schools) of (Name of school where children were not happy with quantity of food is at	
	c){If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
	Children are happy with the food provided in the schools.	
	SUPPLEMENTARY:	Teachers, Students, School Record
	(xiii) Whether children are given micronutrients (Iron, folic acid,	
	vitamin – A dosage) and de-worming medicine periodically?	
	vitamin – A dosage) and de-worming medicine periodically? Yes, in 9 (9 primary) schools (about 23 percent of the total), supplement warming tablets were being distributed to schools. (Names of schools attack	· · · · · · · · · · · · · · · · · · ·
85.	Yes, in 9 (9 primary) schools (about 23 percent of the total), supplementations and the supplementation of the total of th	· · · · · · · · · · · · · · · · · · ·
85.	Yes, in 9 (9 primary) schools (about 23 percent of the total), supplemental warming tablets were being distributed to schools. (Names of schools attack	thed in annexure-VI) Teachers, Students, School Record
85.	Yes, in 9 (9 primary) schools (about 23 percent of the total), supplement warming tablets were being distributed to schools. (Names of schools attack (xiv) Who administers these medicines and at what frequency?	thed in annexure-VI) Teachers, Students, School Record
85.	Yes, in 9 (9 primary) schools (about 23 percent of the total), supplement warming tablets were being distributed to schools. (Names of schools attactive) Who administers these medicines and at what frequency? ANM and PHC, CHC health worker and NGO's administers these medicines.	rhed in annexure-VI) Teachers, Students, School Record es. Teachers, Students, School Record

	STATUS OF COOKS:	Observations and discussion with			
	(v) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	children teachers, parents, SMC members, Gram Panchayat members and cooks.			
	The cook and helper have been engaged in all the 30 sample schools by the government department (by SMC/VEC)etc and in another 10 sample school the cooked meal was served by the NGO (PRAYAS)				
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The cooks and helper were found to be in adequate numbers to meet the re				
86.	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	There was an amount of Rs. 1000 per month paid to cooks/helpers.	,			
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	The payment has been irregular in all sample schools 40 (29 PS and 11 UPS) schools (100 percent).				
	(v) Social Composition of cooks /helpers? (SC/ST/OBE/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.			
	Cook and helper were Men-01, Women-112 respectively and majority (about 95 percent) of them belonged to SC/ST, OBC and minority groups.				
	INFRASTRUCTURE: Is a pucca kitchen shed-cum-store:	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.			
	 (u) Constructed and in use (v) Constructed but not in use under (w) Under construction (x) Sanctioned, but constructed not started (y) Not sanctioned 				
87.	Any other (specify) Information is to be given for point (a), (b), (c), (d) and (e)				
	75 percent (24 PS and 6 UPS) of the sample schools have fully constructed kitchen shed-cum store. In (about 25 percent) 10 schools (5 PS and 5 UPS), no pucca kitchen shed facilities provided. (List of schools attached in annexure-VIII)				

	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation		
88.	In a very few (about 25 percent) schools, the pucca kitchen shed-cum store has been not constructed. The food grains have been stored in the classrooms of schools, Pradhan's house or even at the PDS shop. (List of schools attached in annexure-VIII)			
	Whether potable water is available for cooking and drinking purpose?	-do-		
Potable water was available for cooking and drinking water facility in about 81 percent (28 s schools (27 PS and 11 UPS). Out of 38 (only in 16 PS the drinking water was available remaining found in defunct position.				
	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme		
90.	There were adequate numbers of cooking utensils were found to be ade However, in 3 schools (3 PS), available utensils were found to be ina availability of utensils were inadequate is attached in annexure-IX)			
	What is the kind of fuel used? (Gas based/firewood etc.)	Observation		
91.	Out of 40 schools, in 23 schools, the fire wood was being used as fuel while in 2 schools, Gas was used as fuel while in another 4 schools, both Gas and firewood was used as fuel and in one school coke was used as fuel and remaining 10 school it was prepared by NGO and they were using gas.			
	SAFETY & HYGIENE:	Observation		
	v. General Impression of the environment, Safety and hygiene:			
	The storage place was found to be in good condition in about 43 percent of the schools and found to be satisfactory condition in about 57 percent of the sample schools in which 25 percent of NGO cooking place is also included.			
	also included.	in 25 percent of 1400 cooking place is		
	also included. ii. Are children encouraged to wash hands before and after eating	observation		
92.		observation teacher encourages them to wash their		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The	observation teacher encourages them to wash their		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing this hands also before eating however some children were not practicing the hands also before eating how every some children were not practically the hands also before eating the hands also before eating how every some children were not practically the hands also before eating t	observation teacher encourages them to wash their labits.		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hands also before partake meals in an orderly manner?	observation teacher encourages them to wash their labits.		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hiii.Do the children partake meals in an orderly manner? In all the schools, the children take and eat MDM in an orderly manner.	observation teacher encourages them to wash their nabits. Observation Observation		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hiii.Do the children partake meals in an orderly manner? In all the schools, the children take and eat MDM in an orderly manner. iv.Conservation of water?	observation teacher encourages them to wash their nabits. Observation Observation		
92.	ii. Are children encouraged to wash hands before and after eating In all the schools, children wash their hands after the taking meals. The hands also before eating however some children were not practicing this hiii.Do the children partake meals in an orderly manner? In all the schools, the children take and eat MDM in an orderly manner. iv.Conservation of water?	observation teacher encourages them to wash their nabits. Observation Observation		

	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	observation
	In all the schools, cooking places does not pose any fire threads.	
93.	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation Community participation in MDM had not been a regular practice. In schools, the parents had monitored and supervised MDM on a monthly VECs had monitored and supervised the schools by monthly, weekly and	basis. However, in all the schools, the
94.	INSPECTION & SUPERVISION Has the mid day meal programme been inspected by any state/district/block level officers/officials? The programme of MDM is being inspected by different programme fu the schools were being inspected by district level, Tehsil level and blo respectively. However, in all of the sample schools, MDM programme ABSAs, BRCs and MDM Coordinator till the date of MI visit.	ck authorities viz. SDM and Tehsilda
	IMPACT Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.

Annexure - I

Details about schools which received Conversion Cost on regular basis

Name of the Block	S. No.	Name of the School
Dubahar	1	PS Dumari
	2	UPS Jamua
Nagara	3	PS Chachaya
	4	PS Khanwar
	5	UPS Tari Baragaon
Belhari	6	PS Haldi I
	7	PS Belhari I
	8	PS Garaya
	9	UPS Sujanipur
	10	UPS Rudrapur
Garwar	11	PS Atrauli

Annexure - II

Details about Sample schools where MDM not served according to Menu

Name of the Block	S. No.	Name of the School
Revati	1	PS Revati I
Belhari	2	PS Haldi I
Dubahar	3	UPS Jamua

Annexure - III

Weekly Menu of Mid Day Meal Scheme

fnu	uohu ehuw	O;atu dk izdkj	100 cPpksa gsrq okafNr Ikexzh	
Lkkseokj	jksVh&lCth] ftlesa lks;kchu vFkok nky dh cM+h@nfy;kA	100 xzke xsgw; dh jksVh ,oa nky dh cM+h ¼nky dh cM+h esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lks;kchu vFkok nky dh cM+h rFkk lCth 6 fdyks] rsy@?kh 500xzkeA	
Eakxyokj	pkoy&lCthqDr nky vFkok pkoy&lkEHkj	100 xzke pkoy ,oa lCth ¼ekSleh½ fefJr nky] vjgj dh nkyA IkaHkj elkyk ,oa ekSleh lCthA	nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA nky 2-5 fdyks] pkoy 10 fdyks] ICth 3 fdyksA	
cq/kokj	d<+h pkoy	100 xzke pkoy] cslu] eV~Bk@ngh fefJr d<+hA	pkoy 10 fdyks] 10 fdyks nw/k ls cuk ngh] cslu 2-5 fdyksa	
Xqk:okj	jksVh&lCthqDr nky@ nfy;k	100 xzke xsgw; dh jksVh ,oa nky ¼nky esa ekSleh lfCt;ksa dk Lokn ds vuqlkj feJ.k½ vFkok ekSleh lCth ,oa lks;kchuA	vkVk 10 fdyks] lCth fefJr nky 6 fdyks] rsy@?kh 500 xzkeA	
'kqØokj	rgjh	100 xzke pkoy ,oa lCth ¼vkyw] lks;kchu ,oa le;≤ ij miyC/k ekSleh lfCt;kj½	Pkkoy 10 fdyks] ICth lks;kchu dh cM+h ;qDr 6 fdyksA	
'kfuokj	lCth&pkoy&lkskchu	100 xzke pkoy ,oa lks;kchu rFkk elkys ,oa rkth lfCt;k¡A	pkoy 10 fsdyks] ICth&lkskchu 6 fdyksA	

Annexure - IV

Details about Sample schools where children were not happy with quality of meal

Name of the Block	S. No.	Name of the School
	Nil	

Annexure - V

Details about Sample schools where children were not happy with quantity of meal

Name of the Block	S. No.	Name of the School
	Nil	

Annexure - VI

Block wise Details about Sample Schools where Supplementary diets (Micro nutrients) and de-warming tablets were being distributed to schools

Name of the Block	S. No.	Name of the School
Nagar	1	PS Kamala Neharu
Revati	2	PS Revati No. I
	3	PS Shahid Smarak Revati
	4	PS Husainabad I
	5	PS Husainabad II
Beruarbari	6	PS Sultanpur
	7	PS Karamber I
Hanumanganj	8	PS Deokali
	9	Dharahara

Annexure - VII

Details of sample schools where health cards of the students were found to be available on the day of visit

Name of the Block	S. No.	Name of the School
Nagara	1	PS Thekwari
	2	UPS Tari Baragaon
Dubahar	3	PS Amritpali
Hanumanganj	4	PS Dharhara

Annexure - VIII

Details about Sample schools having no Pucca Kitchen Shed

Name of the Block	S. No.	Name of the School
Garwar	1	PS Ghosvati
Hanumanganj	2	UPS Jirabasti
Chilkahar	3	UPS Saraya Bagdaura
Dubahar	4	UPS Jamua
Nagar	5	PS Kamla Nehru
	6	PS Jawahar Center
	7	PS Tilak
	8	PS Azad
	9	UPS Kanya Chauk
	10	UPS Indira Kanya J.H.S.

Annexure - IX

Details about schools where availability of utensils were found to be inadequate

Name of the Block	S. No.	Name of the School
Bairia	1	PS Raniganj
Belhari	2	PS Haldi I
	3	PS Garaya

Details about schools which received payment of cooks on irregular basis

Name of the Block	S. No.	Name of the School
	Nil	

Details of sample schools where Health checkup of the students held on regular basis

Name of the Block	S. No.	Name of the School
Beruarbari	1	PS Sultanpur
	2	PS Karamber I

Selection Criteria for Sampled Schools by MI

Name of Block	Sl.N o.	Name of School	Selection Criteria	
Garwar	1	PS Bhishampur	C. W.	
	2	PS Atrauli	CWSN	
	3	PS Ghoswati	C.W.	
Nagara	4	PS Thekwari	C.W.	
<u>U</u>	5	PS Chachaya		
	6	PS Khanwar		
Nagar	7	PS Nevari		
	8	PS Kamla Nehru	CWSN	
	9	PS Bhrigu Ashram No I	CWSN	
	10	PS Jawahar Centre		
	11	PS Tilak		
	12	PS Azad		
Bairia	13	PS Raniganj		
Revati	14	PS Shahid Smarak Revati	ST	
	15	PS Husenabad I	ST	
	16	PS Husenabad II	ST	
	17	PS Revati No I	ST	
Chilkahar	18	PS Basanwar		
	19	PS Sonpurwa		
Beruarbari	20	PS Sultanpur		
	21	PS Karamber I		
Dubahar	22	PS Amritpali		
	23	PS Dumari	ST	
	24	PS Nagwa	ST+CWSN	
Belahari	25	PS Haldi I	C.W.	
	26	PS Belahari I		
	27	PS Garaya		
Hanumanganj	28	PS Deokali		
C J	29	PS Dharahara	C.W.	
Nagara	30	UPS Tari Baragaon	CAL	
<u>U</u>	31	UPS Khanwar	C.W.	
Bairia	32	UPS Bairia		
	33	UPS Talib Pur		
Hanumanganj	34	UPS Jirabasti	CAL+NPEGEL	
Nagar	35	UPS Kanya Chauk	CAL+NPEGEL	
<u>U</u>	36	UPS Indira Kanya		
Beruarbari	37	UPS Sukhpura		
Chilkahar	38	UPS Saraya Bagdaura CAL		
Belahari	39	UPS Rudrapur	NPEGEL	
	40	UPS Sujanipur		
Dubahar	41	UPS Jamua CAL		
KGBV	42	Chilkahar		
	43	Bairia		
	44	Dubahar		

Abbreviations

1	AIE	Alternative and Innovative Education	
2	EGS	Education Guarantee Scheme	
3	BRC	Block Resource Center	
4	NPRC	Nyay Panchayat Resource Center	
5	BRCC	Block Resource Center Co-ordinator	
6	NPRCC	Nyay Panchayat Resource Center Co-ordinator	
7	DIET	District Institute of Education and Training	
8	DISE	District Information System for Education	
9	DPO	District Project Office	
10	GOI	Government of India	
11	MTA	Mother Teacher Association	
12	PTA	Parent Teacher Association	
13	MHRD	Ministry of Human Resource Development	
14	EMIS	Educational Management Information System	
15	SCERT	State Council of Educational Research and Training	
16	NGO	Non-Government Organization	
17	CRCC	Cluster Resource Center Co-ordinator	
18	SC	Scheduled Caste	
19	SHG	Self Help Group	
20	SSA	Sarva Shiksha Abhiyan	
21	SPO	State Project Office	
22	ST	Scheduled Tribe	
23	VEC	Village Education Committee	
24	ZP	Zilla Parishad	
25	BSA	Basic Shiksha Adhikari	
26	OBC	Other Back Word Caste	
27	MDM	Mid Day Meal	
28	PAB	Project Approval Board	
29	SIEMAT	State Institute of Education Management and Training	
30	SRC	State Resource Center	
31	TLE	Teaching Learning Equipment	
32	TLM	Teaching Learning Material	
33	TSG	Technical Support Group	
34	URC	Urban Resource Center	
35	SFD	Special Focus District	
36	KGBV	Kasturba Gandhi Balika Vidyalaya	
37	NPEGEL	National Programme for Education of Girls at Elementary level	
38	AWP	Annual Work Plan	
39	AWPB	Annual Work Plan and Budget	
40	ECCE	Early Childhood Care and Education	
41	MI	Monitoring Institution	
42	PS	Primary School	
43	UPS	Upper Primary School	
44	NPS	New Primary School	
45	NUPS	New Upper Primary School	
46	ACR	Additional Class Room	
47	CDPO	Child Development Programme Officer	
48	CMO	Chief Medical Officer	
49	NCF	National Curriculum Framework	
50	IEP	Individual Education Plan	